



# OUR PLACE IN THE WORLD: Identity and Community

## Focus Overview

### Pre-School: Ourselves

At Our Lady and St. Hubert's, home, school and parish work together, knowing that God is with us in all we do

**A Wonderful World:**  
Appreciating God's Creations



**Peace and Conflict:** Respect for all Individuals



**A Moment in Time:**  
Learning from the Past for Our Future



**We are Engineers:**  
Embracing Technology to Solve problems



**Nurturing Nature:**  
Engaging and Taking Responsibility



**Our Place in the World:** Identity and Community



## Our Place in the World Year - Pre School



Throughout this focus children will be exploring the similarities and differences that they have between themselves and their friends and begin to develop an understanding of what makes them unique.

Children will also continue to develop their understanding of what are good practices in relation to exercise and healthy eating, and the need for good hygiene and sleep routine.

### Theme Impact

Children will be able to talk about the similarities and differences that they have in relation to their friends and other children and be able to verbalise elements that make them unique.

### Catholic Social Teaching

**Catholic Social Teaching Focus- Preschool** – to focus on Peace – that we are one Human family regardless of our backgrounds. We need to look after and take care of each other, and promote Peace through our actions.

### Curriculum Drivers

#### Understanding the world

##### Early Years Objectives

- **UW – PC** – Continue developing positive attitudes about the differences between people.
- **UW – PC** – Begin to make sense of their own life-story and family's history.

#### Expressive arts and design

##### Early Years Objectives

- **EAD** – Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

#### Physical Development

##### Early Years Objectives

- **PD – HSC** - Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

### Application

Children will gain an understanding of ourselves through opportunities such as making self-portraits or taking pictures of our friends and talking about what we have that is similar and what is different. To also talk in positive terms about what makes us unique.

### Other EYFS curriculum Opportunities

#### Writing

What their favourite foods or games are.

#### Reading

What makes me a Me?

#### Technology – application of previously taught skills

Using the photo booth app to change the appearance of their peers.  
Using the camera on the iPad to take photos of their friends for the Guess who game.

#### Enrichment

Using photographs of the class and creating a “Guess Who?” style game.

#### Home Learning

- Drawing a family tree
- Drawing members of their family

### Evaluation Notes

## Others objectives to be covered this term

### Physical Development

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.

### Communication and language

- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.”

### Cooking in the Curriculum

Fruit fool